

Inborden Elementary STEAM Academy Master Schedule by Grade 2024-2025

	Grade	Pre-Kindergarten /Adaptive Setting	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade
	Student Arrival	7:30-8:00	7:30-8:00	7:30-8:00	7:30-8:00	7:30-8:00	7:30-8:00	7:30-8:00
	WILDCAT PREP Unpack/Do Now Breakfast/Restroom	8:05-8:25	7:50-8:25	7:50-8:25	7:55-8:25	7:55-8:25	8:00-8:25	8:00-8:25
		25 MIN	25 MIN	25 MIN	25 MIN	25 MIN	25 MIN	25 MIN
		Cafeteria	Cafeteria	GRAB N GO	GRAB N GO	GRAB N GO	GRAB N GO	GRAB N GO
	Do not all go at once Monitor the hallway for availability.		Restroom Break	Restroom Break	Restroom Break	Restroom Break	Restroom Break	Restroom Break
Reading Horizons	ELA		8:30-9:10	8:30-9:10	8:30-9:10	8:30-9:10	8:30-10:30 Wit & Wisdom 120 min	
Note: Pull bubble students to introduce the lesson.		40 MIN	40 MIN	40 MIN	40 MIN			
			9:10-10:10	9:10-10:10	9:10-10:10	9:10-10:10		
Wit & Wisdom	ELA (RL)		60 MIN	60 MIN	60 MIN	60 Min		
	MATH		10:10-10:45	10:10-10:55	10:10-11:05	10:10-11:15	10:30-11:25	10:30-11:35
			35 MIN	45 MIN	55 MIN	65 MIN	75 MIN	85 MIN
			Restroom Break	Restroom Break	Restroom Break	Restroom Break	Restroom Break	Restroom Break
	LUNCH	10:45-11:15	10:45-11:15	10:55-11:25	11:05-11:35	11:15-11:45	11:25-11:55	11:35-12:05
		30 min	30 min	30 min	30 min	30 min	30 min	30 min
	Recap of Lessons		11:15-11:30	11:25-11:30	11:30-12:25	RECESS 11:45-12:15 30 min	RECESS 11:55-12:25 30 min	RECESS 12:05-12:25 30 min
	K-2 Itinerants		11:30-12:25 55 min	11:30-12:25 55 min	11:30-12:25 55 min			
	RECESS							
			30 min	30 min	30 min			

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			Restroom Break	Restroom Break	Restroom Break	Restroom Break	Restroom Break	Restroom Break
	Science/SS (RI)		1:00-2:00 60 min	1:00-2:00 60 min	1:00-2:00 60 min	12:15-1:15 60 min	12:25-1:55 90 min	12:35-2:00 90 min
						1:15-2:00 RTA 45 min		
3rd- 5th grades Itinerant	K-3 Continue Math Lesson		1:45-2:40 55 min	1:55-2:40 45 min	2:05-2:40 35 min	2:00-3:00 60 min	2:00-3:00 60 min	2:00-3:00 60 min
	Handwriting		2:40-3:20 40 min	2:40-3:20 40 min	2:40-3:20 40 min	3:00-3:20 20 min	3:00-3:20 20 min	3:20 20 min
			Restroom Break	Restroom Break	Restroom Break	Restroom Break	Restroom Break	Restroom Break
Dismissal	Pre-K- 5th Car riders 3:15							

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IESA Itinerant and Support Staff Schedule 2024-2025

Spanish, Media (coming), Computer Lab, PE/Health, Myrick K-2, S.T.E.A.M. (3-5), Faison (3-5)

When an Itinerant is absent, the teacher will provide in-class intervention using learning paths.

		Monday	Tuesday	Wednesday	Thursday	Friday
11:30-12:25	PE/Health	Odom-K	Caburnay-K	Forest-2	Odom-K	Caburnay-K
	Spanish	Caburnay-K	Odom-K	Madhulika-2	Caburnay-K	Odom-K
	Computer Lab	Monroy-1	Mills-1	Monroy-1	Support 5th Grade ELA/Math	Mills-1
12:30-1:25	PE/Health	Support 4th grade Science	Monroy-1	Madhulika-2	Mills-1	Paclauna-5
	Spanish	Support 5th grade STEAM	Mills-1	Forest-2	Monroy-1	Richards-4
	Computer Lab	Forest-2	Madhulika-2	Paclauna-5	Forest-2	Madhulika-2
	STEAM	Alferez-5 co-teach	Paclauna-5 co-teach	Gallego-4	Alferez- co-teach	Paclauna co-teach
2:00-3:00	PE/Health	Alferez-5	Ferguson-3	Jones-3	Richards-4	Gallego-4
	Spanish	Jones-3	Alferez-5	Paclauna-5	Gallego-4	Ferguson-3
	Computer Lab	Gallego-4	Richards-4	Ferguson-3	Alferez-5	Jones-3
	STEAM	Paclauna-5	Jones-3	Alferez-5	Ferguson-3	Richards-4

K-2 Small Group Support

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Myrick's Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00		Caburnay	Monroy	Caburnay	
9:00-10:00		Odom	Forrest	Odom	
10:00-11:00		Mills	Madhulika	Mills	

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Small Group Instruction Support Grades 3rd-5th

Push-in Support Daily

3A-Jones; 3B-Ferguson; 4A-Richards; 4B-Gallego; 5A-Paclauna; 5B-Alferez

Teacher	Time	Monday	Tuesday	Wednesday	Thursday	Friday
		Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	Tinaza	3A	3B	4A	4B	5A
8:00-9:00	Loaiza	5B	3A	3B	4A	4B
8:00-9:00	Swarnamary	5A	5B	3A	3B	4A
9:00-10:00	Tinaza	4B	5A	5B	3A	3B
9:00-10:00	Loaiza	4A	4B	5A	5B	3A
9:00-10:00	Swarnamary	3B	4A	4B	5A	5B
10:00-11:00	Tinaza	3A	3B	4A	4B	5A
10:00-11:00	Loaiza	5B	3A	3B	4A	4B
	11:00-11:30	LUNCH				
Faison	12:00-1:00	Jones	Ferguson	Richards	Gallego	Paclauna
Andre	1:00-2:00	Alferez	Jones	Ferguson	Richards	Gallego
Faison	2:00-3:00	Paclauna	Alferez	Jones	Ferguson	Richards
Andre	2:00-3:00	Gallego	Paclauna	Alferez	Jones	Ferguson

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School Counselor Monday, Wednesdays, and alternate Fridays

- Observe students: learning difficulties, social skills, and academic behaviors
- Individual student academic planning and goal setting (Career Fair)
- School counseling classroom lessons based on student success standards (Character Education)
- Short-term counseling for students
- Referrals for long-term support (MTSS)
- Collaboration with families/teachers/ administrators/community for student success
- Advocacy for students at individual education plan meetings and other student-focused meetings
- Data analysis to identify student issues, needs, and challenges
- Student Check-ins
- Girls in Pearls/ Guys in Ties Student Groups
- SGA implementation completed by Oct 1, 2024
- Other tasks as needed

	Monday	Wednesday	Fridays
7:30-8:15 am	Car Rider Duty		
8:15-11:15	Student Observations/Debrief Principal/Planning		
11:15-12:30	Lunch Duty		
12:30-1:00	Lunch		
1:00-3:00	Character Education/Debrief with Teachers		
3:15-3:40	Car Rider Duty		

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School Social Worker Wednesday, Thursday, Friday (Inborden, Enfield)

- Prevention, Intervention, Crisis Support
- Absences (Reducing chronic absences), excessive tardiness
- Academic Performance (underachievement)
- Bullying
- Misbehavior (chronic) Restorative Practices meet once a week
- Harassment
- Parent Education
- Grief/Loss Issues
- Mental Health Issues
- Physical/Educational Neglect
- Physical/Sexual/Emotional Abuse
- Psychiatric Issues
- School-Related Concerns
- Restorative Practices: Use restorative approaches focusing on repairing harm and restoring relationships rather than punitive measures.
- Check-in/Check-out Programs: Implement a system where students check in and check out with a teacher or staff member to monitor behavior and discuss progress
- Behavioral Contracts: Create contracts between the student and teacher (or school) that outline specific behavior goals and the rewards for meeting them.